



Blue Coat C.E. Infant School - Disadvantaged Grant Spending Strategy 2017-2018

1. Summary Information					
School	Blue Coat CE Infant School				
Academic Year	2017-2018	Total PP budget allocation	£117,500	Date of most recent PP Review	Sept 2017
Total number of pupils Inc Nursery	305	No of Pupils eligible for PP	85	Date of next PP Review	Sept 2018
Number of disadvantaged boys/girls Released on Jan Census	Number of disadvantaged SEND pupils Released on Jan Census				

2. Strategy for Spending 2017-2018

The 2017/2016 Federation Improvement Plan sets out in detail the actions planned to ensure differences in rates of achievement are diminished for disadvantaged pupils. All actions are linked to a member of staff accountable for their successful achievement. Costs are identified for all actions and resources and these costs matched against our Disadvantaged Pupil funding.

Disadvantaged funding will be used to provide skilled staff to achieve specific and measurable objectives and deliver high impact Interventions and strategies to accelerate progress with specific skills, knowledge or to deepen understanding. All strategies and interventions are monitored by senior leaders and all other staff to ensure the differences between the progress of disadvantaged pupils and other pupils are diminished. If the chosen intervention or strategy is not producing the desired outcome, following and examination of the reasons for this a strategy may be adapted or replaced.

3. Barriers to educational achievement identified for pupils 2017-2018

Many of our disadvantaged pupils have barriers to overcome and a number of our pupils face a complex range of issues which require carefully matched interventions to maximise their ability to learn and make accelerated progress. Some of the common barriers faced by disadvantaged pupils are;

1. Learners new to English or having English as an additional language- 36% currently (top 20% quintile)
2. Learners having special educational needs. 0.9 % currently
3. Inconsistent and/or poor school attendance.
4. Lack of consistent routines related to school arrival, collection, homework, bedtimes, behaviour.
5. Parental issues – separation and/or absence.
6. Deprivation – The school serves a community with significant deprivation (top 20% quintile) significantly above national.

7. Some form of abuse – for example; emotional, sexual, physical or neglect.

Disadvantaged pupils are tracked carefully to monitor the impact of the additional spending and to ensure it is spent appropriately to meet their individual needs.

4. Planned Expenditure to Address Barriers 2017 -18

Area of Planned Spend	Rational	Intended / desirable outcomes for pupils	Monitoring & Measuring Impact	Estimated Allocation
1. Wellcom support	Language acquisition remains a significant barrier to all our pupils	To ensure that pupils make accelerated progress in speaking and listening with significant focus upon EYFS and New to English pupils.	% of pupils making accelerated progress in CLL and significantly diminishing the gap from their entry point.	£16,325 Nursery £12,005 Reception
2. Support from external professionals to focus on communication and language.	Speaking, listening and communication skills across EYFS & KS1	To develop focused groups and strategies to improve communication and understanding skills for disadvantaged pupils, including EAL pupils.	To ensure that EAL pupils & SEND pupils diminish the gap between themselves and others from entry	£5,000
3. EWO intervention and support	To ensure that attendance of disadvantaged pupils is challenged to address access to learning.	To ensure the school's attendance and persistent absence results are maintained below that of NA.	To ensure that the current trend for good or better attendance of disadvantaged pupils is monitored and tracked robustly.	£5,000
4. To provide focus intervention and booster support for	To provide booster and challenge focused	To diminish the gap between disadvantaged pupils and others from their starting point in Yr1 across English, phonics & Maths	Data, tracking and half termly summary	£22, 354 £14,274

disadvantage pupils across Yr1	groups for Phonics, English and Maths		reports to be monitored in order to diminish the gap from entry.	
5. To provide focus intervention and booster support for disadvantage pupils across Yr2	To provide booster and challenge focused groups for Phonics, English and Maths	To diminish the gap between disadvantaged pupils and others from their starting point in Yr2 across English, phonics & Maths.	Data, tracking and half termly summary reports to be monitored in order to diminish the gap from entry.	£14,274 £19,897
To continue to subsidise extracurricular activities for disadvantaged pupils	To enable all disadvantaged pupils have equal access to clubs, trips, events and visiting specialist.	No disadvantaged pupil will need to miss any opportunity to experience extra-curricular activities or events that will enrich and broaden their enjoyment of school		
To provide additional resources for intervention groups and challenge groups running across the school.	Audit resources for intervention groups and identify areas for improvement for example reading resources or maths resources.	To enhance the range and variety of stimulating resources to support intervention groups across the whole school and curriculum areas	Improvement on the rate of progress for all disadvantaged pupils including more able.	
			TOTAL	£123,400