



# Blue Coat CE Junior School Pupil Premium Strategy Statement 2019

## School overview

Metric	Data
School name	Blue Coat CE Junior School
Pupils in school	360 pupils
Proportion of disadvantaged pupils	39%
Pupil premium allocation this academic year	£190,720
Academic year or years covered	2018-21
Publish date	13/11/19
Review date	13/11/20
Statement authorised by	Executive Headteacher A. Orlik
Pupil premium lead	Deputy Executive Headteacher E. Ingram
Governor lead	Anita Edwards

## Disadvantaged pupil progress scores for last academic year 2018-2019

Measure	Score
Reading	+0.9
Writing	+0.6
Maths	+0.2

## Strategy aims for disadvantaged pupils

Measure SCH Disadvantaged Pupils	Score
Meeting expected standard at RWM KS2	55%
Achieving high standard at RWM KS2	6%
Measure	Activity
Priority 1	Ensure all staff have embedded new strategies to improve pupil's access to high quality reading resources, including 'Home /School' banded books & quality shared texts.
Priority 2	Ensure all relevant staff have received training to effectively deliver the 'Talk for Writing' scheme with support from St Matthew's Hub.

Barriers to learning these priorities address	<p>40% EAL pupils – ensuring staff use evidence based effective strategies to accelerate pupils’ knowledge and skills in Reading &amp; Writing.</p> <p>Having high quality reading resources for pupils to take home and retain in school given we are a 3 form entry school.</p> <p>Ensuring effective evidence based interventions are embed across Reading &amp; Writing.</p>
Projected spending	£60,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Disadvantaged children continue to achieve national average progress scores & above in KS2 (0) <b>(See Data Below)</b>	Sept 21
Progress in Writing	Disadvantaged children continue to achieve national average progress scores & above in KS2 (0) <b>(See Data Below)</b>	Sept 21
Progress in Mathematics	Disadvantaged children continue to achieve national average progress scores & above in KS2 (0) <b>(See Data Below)</b>	Sept 21
Other	Improve pupils’ and families’ emotional, social and mental well-being	Sept 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase and embed home school banded reading program across the whole school and increase pupil’s access to shared reading & reading for pleasure resources and support. Implement a range of intervention groups and out of school resources including IT access.
Priority 2	Embed the ‘Talk for Writing’ program across the school and establish regular interventions for pupils falling behind age-related expectations and greater depth.
Barriers to learning these priorities address	Encourage wider reading opportunities and support parents to overcome language barriers to support their children develop language and comprehension

	skills including the use of technology as a media to practice and consolidate reading.
Projected spending	£60,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	To extend nurture support for vulnerable pupils and develop the work of the Inclusion team to provide support for families and children.
Priority 2	To ensure disadvantaged pupils are engaged in a broad range of activities which provide opportunities for well-being and social interaction within and beyond school eg clubs, trips, etc.
Barriers to learning these priorities address	High deprivation and vulnerable families with complex social and emotional needs.
Projected spending	£70,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Professional development for staff and accredited training and support.	Use of inset days and additional cover. Ensure Year & Subject Leaders are utilised to develop and improve others.
Targeted support	Professional development for Teaching Assistants to ensure improved and high quality interventions for pupils. Utilise experienced teachers to deliver a fourth teaching class from YR4 – YR6.	Staffing structure reflects additional experienced teachers to reduce class sizes and to ensure high quality interventions.
Wider strategies	Engaging the most vulnerable families.	Work closely with LA and Clusters on providing additional resources and support focused around social, emotional and mental well-being.

### Review: last year's aims and outcomes

Aim	Outcome
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<p>To increase the progress of disadvantaged pupils across Reading, Writing &amp; Maths</p>	<p>Progress for Disadvantaged pupils significantly increased across Reading, Writing &amp; Maths</p> <p>The percentage of pupils achieving age expected standards or above increased significantly in Reading &amp; Maths.</p> <p><b>(See Results Below)</b></p>
<p>Establish intervention groups that are well resourced.</p>	<p>Interventions were established and reviewed each half term. Pupil progress meetings were held with Yr leaders and intervention teachers. <b>(See results Below)</b></p>
<p>To increase the range and access to a variety of educational experiences that will enhance learning across the curriculum. Extra – curricular clubs (sport, art, drama, homework) Residential Trips/Curriculum enhancement trips. Music peripatetic services for identified pupils.</p>	<p>All disadvantaged pupils were fully supported to engage in extended provision such as, school trips, music &amp; swimming, residential (YR6), dance, art, choir clubs, performances and events.</p>

### END OF KEY STAGE 2 DISADVANTAGED PUPILS - 2019

Progress Score	2018	2019		Age Expected +	2018	2019
Reading	-1.8	+0.9			57%	75%
Writing	-0.8	+0.6			77%	75%
Maths	-1.3	+0.2			63%	78%