

The Blue Coat Federation

Distance Learning Policy

April 2020

As a staff, we are committed to ensuring our children continue to learn at throughout the Blue Coat Federation. Whilst learning is important, the communities' well-being is at the forefront. We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for the community. However, we will endeavour to support our learners at this time and continue to learn and grow. Please keep in mind that this is new to all of us and we will continue to work with you all to find the best solution for our community.

What is Distance Learning?

Distance learning is where pupils cannot physically present at school. As children cannot access school to learn, their learning will take place online. It is important that children complete the work set. This is something new for all of us; we will endeavour to improve the service as we all get used to it.

We fully acknowledge that distance learning cannot replace the quality of learning that your child receives at school so, our focus has been on ensuring that all children can maximise their learning whilst at home.

We appreciate that this is going to be a difficult period for parents and children alike. We understand that children and parents may need to share access to technology, parents may be juggling supporting home learning and working remotely themselves and that many parents may be trying to support children of different ages, from different classes and indeed, different schools!



How will work be set?

Work will be set by teachers using a learning platform e.g. PurpleMash, MyMaths. These are websites children use regularly. Some are used by certain groups of children; so don't worry if your child doesn't know what they are. All the passwords should be attached to your child's planner. If you have not got these, then please contact the school so we can provide you with access.

What is the expectation?

Teachers have created a bank of home learning tasks, ideas and resources. Some are in the form of 2dos. These are interactive worksheets via PurpleMash that children will be expected to complete. The children will be expected to complete a daily maths and literacy activity.

These may also be work in the form of a daily blog where children will need to read and respond to the activity. As we are evolving our home learning opportunities, we will be launching our own Youtube channel. Children will be expected to watch the videos and then complete the work set. Work can be shared with the class teacher by completing 2dos on PurpleMash, responding to Blogs, or by emailing the work directly to the school.

You will not be required to print out any worksheets if you are unable to do so. Worksheets will simply be used as a guide for presenting tasks. Recording work on paper will be sufficient.

Some activities will be completed online and teachers will be able to see it. Sometimes a task might ask the child to carry out an experiment; growing seeds, organise tins and packets according to weight, or drawing or making a model. These would need to be photographed and uploaded sent to the year group email for the teachers to see (see addresses below).

Teachers will be able to monitor children's engagement in activities and their understanding.

Safeguarding

Safeguarding is always high on our school priorities, and this should be considered when using IT at home. Ensure that parental controls are set and enabled and supervise your child's internet access.



**Safeguarding is
Everyone's
Responsibility**

For further information regarding safeguarding, please refer to the COVID-19 Blue Coat Federation Safeguarding and Child Protection Policy:

<https://www.bluecoatfederation.co.uk/wp-content/uploads/2020/05/COVID-19-Child-Protection-and-Safeguarding-policy.pdf>

Learning time and Home life balance

- Differentiate between 'learning time' and 'play time'. During learning time, the TV should be off and other distractions removed. Keep a close eye to ensure that they do not navigate away from learning tasks on devices.

What if I do not have access to the internet or a computer?

Where families do not have access to the online platforms, the school will do its best to provide alternative work. The school staff will produce paper-based work that the children can complete at home. The school will continue to work with families to ensure that children can access learning from home. This may be in the form of a homework pack.

We fully acknowledge that the packs cannot replace the quality of learning that your child receives at school so, our focus has been on ensuring that all children can maximise their learning whilst at home.

Maintaining communication

Although online learning has evolved, it does not replace the one to one interaction that pupils have in the classroom. The school will continue to maintain links with pupils by calling home whenever possible. Some year groups and the Inclusion team may also maintain contact via email and families are welcome to email at any time (see addresses below). These calls are to ensure children are accessing learning, checking on their welfare but also to keep the excellent relationships staff have with our families.

Suggested Timetable

Learners have been provided with a suggested timetable for the week to ensure that they are given routines in order to learn at home (See below). Children thrive off routine and structure so this may help when learning at home. We understand that this cannot be followed at all times and may not at all in some instances and it is a suggested timetable.

Additional Ideas

Please note these are additional ideas, websites and videos that your child might like to explore. Please note that the distance learning activities are the prepared learning activities. We have attached some web-links that you may find useful.



Staff expectations:

- All staff will be expected to check their emails on a daily basis and respond appropriately
- All teachers will provide work for children to complete at home.
- TAs to support where appropriate (gathering resources, communicating with teachers)
- Teachers will respond to pupils' work where appropriate
- Teacher will try to match the work to your child's abilities wherever possible, sometimes this will prove to be difficult as teachers often give additional support to pupils during a lesson.
- Teachers (who are not in school) will be working from 9am to 3pm Monday to Thursday and 9am to 12pm on Friday. All teachers will take their PPA on Friday afternoons.
- Teacher will be completing professional learning task so will not always be able to respond immediately to pupils.

Privacy

When sharing videos, teachers should ensure their background is plain and suitable for their class to see. They should also be aware that each of these platforms could record the webinar for playback later. Each video should be checked to ensure all its content is appropriate.

Staff should not make live videos.

Staff must only use accounts provided by the school.

Personal account should never be used.

Some teachers will not want to be seen on video, so they should be trained on screen sharing or delivery through slides with a voice over instead.

You may find the following links useful if you use, or plan to use, MS Teams or Google for distance learning: <https://schoolsict.co.uk/support/office-365/teams/distance-learning-teams>

Microsoft Teams and online communication

Microsoft has a tool called Teams which can be used for collating learning resources and directing learners. Teams also includes collaboration tools such as chat and video calling which can be switched on in preparation for co-operative learning experiences from remote locations.

Staff must ensure that they uphold the schools Code of conduct when engaging in group or individual communication online. They must ensure the safeguarding of themselves and others.

Work life balance

Despite the inherent disturbance caused by working and learning remotely, it should be realistic that a teacher can maintain a work-life balance and will not be expected to be on call 24-7 just because the technology would allow it. Staff are only required to work their normal hours and are not expected to reply to emails or other media after 6.00pm or before 8am.

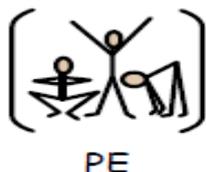
Guidance for Teachers

- Taking care of your physical and mental health is crucial at this time: this goes for children, parents and teachers. Keeping minds active and happy, ready to return to school when the time comes is the most important factor.
- Teachers working at home can only carry out a reasonable workload and this must be negotiated with staff. Teachers should not be asked to personally contact their students daily, except where they have agreed with the headteacher a system/ rota for contacting vulnerable children and families. Teachers must not use personal phones, emails or social media to carry out this contact.
- Teachers should not live-stream lessons from their homes, nor engage in any video-calling unless in exceptional circumstances, with the parent. Online lessons are not desirable for primary children as the teacher-pupil interaction is not easily replicated.
- Many children need a lot of guidance when working and cannot be left for long periods of time to complete complex tasks. Schools should suggest activities that children can complete on their own. We must recognise that many parents are also trying to work from home, and parents might struggle to assist with schoolwork for a number of reasons. Parents cannot be expected to become teachers.
- Tasks that do not need the internet or a device such as a laptop or tablet to access them are preferable, as some children and families will not have internet access or more than one device to use.
- Work and tasks should suit the age range and capabilities of the children and expected outcomes should be flexible. Try to set tasks that all pupils can complete to some degree of success, with extra and more stretching activities for the more able.
- Work that can be done in bite-sized chunks is more likely to be completed than longer tasks. If there are projects, suggest how these could be broken down.

- Worksheets/textbook pages for maths and English can work if they are already used in school and all children have them at home. Teachers cannot be expected to mark work. Schools should not be setting SATs tests or mocks at this time.
- A list of flexible tasks that cover different areas of the curriculum allows children to choose the tasks that interest them, and the ones parents feel they can manage.
- It is most beneficial and realistic to offer a variety of tasks which are done working at a table (keep these to a minimum) or while moving around, including creative tasks.

Suggested daily timetable for EYFS

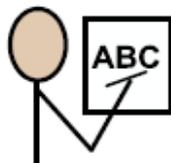
9:00am PE with Joe Wicks



Choose one from the week you have not done or choose today's workout, available at 9am.

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>

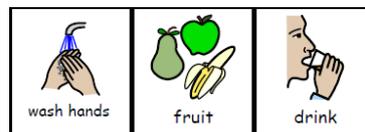
9:30am RWI Phonics Session



Set 1 Speed Sounds Lesson, starts at 9:30 (but can be replayed throughout the day)

https://www.youtube.com/watch?v=HEOH3RnVtB4&list=PLDe74j1F52zQ24vACH9z4zO53N_JCYISI&index=12&t=0s

9:45am Snack time



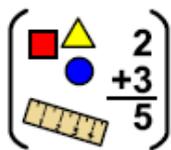
Wash your hands, have some fruit and a drink of water or milk. We do this at school every day. We watch a NumberJacks or Alphablocks on YouTube whilst we have snack.

NumberJacks:

https://www.youtube.com/playlist?list=PLE9pMcf1Eun_YzVFT2lYvIrxS-ZMdcM7

Alphablocks:

<https://www.youtube.com/playlist?list=PLSW2D61TnopRQvq83gggHcOAs8WtAA5XC>

10am White Rose Maths	10:30am Check the Daily Post	11am David Walliams Elevenses
 Maths		 story time
Using the White Rose Maths online resources, complete the maths tasks for the day! There will be videos and task on their website.	On Purple Mash, go to our 2do or information you will need. Don't forget you can leave a comment for your teacher and they will respond as soon as they can.	Every day at 11am, David Walliams is releasing an audiobook for children to listen to. Make sure you talk about the story after it has finished. Like/Dislikes from the story, what happened in the story, favourite character...
https://whiterosemaths.com/homelearning/early-years/		https://www.worldofdavidwalliams.com/elevenses/



singing

11:30am Singing Time

At school, we do lots of singing. We sing worship songs and hymns. We also sing lots of nursery rhymes. Some worship songs have been posted on the class blog and the BCI Worship Blog, find the links to those there.

Nursery Rhymes A-Z: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwX>

<p align="center">12pm Lunch Time</p>	<p align="center">1:30pm YouTube Video & Learning Lab Activities</p>
<p align="center">  </p>	<p align="center">  </p>
<p>Make sure you have a healthy lunch and a good 1 hour break from working. This could be a great time to go out in the garden or go out for you 1 lot of daily exercise.</p>	<p>Each day a video will be put onto our blog. This video will be something we would have been doing in school. A Blue Coat teacher will be in the video! This is also time where you can do your own Learning Labs at home: things like writing your full name and the numbers to 20, reading a story, saying one more and one less than a number to 20, playing imaginatively with your toys, doing some art work or colouring, playing in a bowl of water with different cups/jugs to think about capacity. Lots more ideas can be found in the 'Online Resources.'</p>

<p align="center">2:30pm Purple Mash 2Dos</p>	<p align="center">3:30pm Story Time</p>
<p align="center">  </p>	<p align="center">  story time </p>
<p>Using the 2Do tab on Purple Mash, have a go at the activities we have set you for. Don't forget to hand them in so we can mark and give you feedback.</p>	<p>Choose a storybook you have at home. It could be your home school reading book or another book you have. If you haven't got a book you could search for a story on YouTube and find a suitable one. Again, don't forget to talk about the story.</p>

BLUE COAT LEARNING AT HOME

SUGGESTED TIMETABLE

MONDAY

8:30-8:40
Whole School Worship

8:40-9:00
Check teacher blog

9:00-9:45
Maths

9:45-10:00
Break/healthy snack

10:00-10:45
Reading

10:45-11:30
Literacy lesson

11:30-12:00
Talk to your teacher on the blog

12:00-13:00
Lunch

13:00-13:30
Exercise

13:30-15:00
Afternoon activity

8:30-9:00
Check teacher blog

9:00-9:45
Maths

9:45-10:00
Break/healthy snack

10:00-10:45
Reading

10:45-11:30
Literacy lesson

11:30-12:00
Talk to your teacher on the blog

12:00-13:00
Lunch

13:00-13:30
Exercise

13:30-15:00
Afternoon activity

TUESDAY

8:30-9:00
Check teacher blog

9:00-9:45
Maths

9:45-10:00
Break/healthy snack

10:00-10:45
Reading

10:45-11:30
Literacy lesson

11:30-12:00
Talk to your teacher on the blog

12:00-13:00
Lunch

13:00-13:30
Exercise

13:30-15:00
Afternoon activity

WEDNESDAY

8:30-9:00
Check teacher blog

9:00-9:45
Maths

9:45-10:00
Break/healthy snack

10:00-10:45
Reading

10:45-11:30
Literacy lesson

11:30-12:00
Talk to your teacher on the blog

12:00-13:00
Lunch

13:00-13:30
Exercise

13:30-15:00
Afternoon activity

THURSDAY

8:30-9:00
Check teacher blog

9:00-9:45
Maths

9:45-10:00
Break/healthy snack

10:00-10:45
Reading

10:45-11:30
Literacy lesson

11:30-12:00
Talk to your teacher on the blog

12:00-13:00
Lunch

13:00-13:30
Exercise

13:30-15:00
Afternoon activity

FRIDAY

Suggested daily timetable for KS1 and KS2

Home learning links



[Purple Mash Infant school](#)

[Using 2Blog at Home](#)



[Purple Mash Junior School](#)

[Using 2Blog at Home](#)



[My Maths](#)



https://www.youtube.com/channel/UC3ws3jQEx5Ztgp7_3LqROA

[A](#)



From setting up parental controls to advice on **keeping** your child safe.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



<https://www.bluecoatfederation.co.uk/>

School Email Addresses

General enquires can be emailed directly to the school: Postbox@bluecoatfederation.co.uk

Alternatively, you can contact the leader group with queries about work or login details directly below:

Nursery@bluecoatfederation.co.uk

Reception@bluecoatfederation.co.uk

Year1@bluecoatfederation.co.uk

Year2@bluecoatfederation.co.uk

Year3@bluecoatfederation.co.uk

Year4@bluecoatfederation.co.uk

Year5@bluecoatfederation.co.uk

Year6@bluecoatfederation.co.uk

Various Educational Websites

<http://www.bbc.co.uk/learning/coursesearch>

<http://www.bbc.co.uk/schools/websites/eyfs/index.shtml>

http://www.bbc.co.uk/schools/websites/4_11/

<https://www.scratchjr.org/>

<https://uk.ixl.com/>

<https://ed.ted.com/>

<https://www.natgeokids.com/uk/>

<https://mysteryscience.com/>

<https://www.educationquizzes.com/>

<https://www.topmarks.co.uk/>

<https://www.coolmath4kids.com/>

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw==>