



I will bless you with a future filled with hope – a future of success, not of suffering. – Jeremiah 29:11

Love God, Love Others – Let Your Light Shine

BLUE COAT C.E. (A) JUNIOR SCHOOL

Primary PE and Sports Premium Spending Report 2019 - 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of the PE and sport that they offer. This means that you should use the Primary PE and Sports Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Under the Ofsted Schools Inspection Framework, Inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation.

TOTAL Anticipated Spend = £19,908.17 (Allocation £19,591)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A successful partnership is in place with 'Sheffield Sports & Community College' which provides excellent opportunities for staff CPD & competitive sports for children. • We provide a specialist Dance instructor which enables extra-curricular provision and wide opportunities for pupils to engage in performances. • We work in collaboration with qualified sports coaches to ensure broad CPD for staff and Lunchtime supervisors and run after school sporting clubs. • A dedicated PE & Sports Leader who champions physical exercise within the school, CPD for staff & ensures that the school is involved in campaigns such as Change for Life & Healthy Schools. • Provision for residential trips and extra-curricular activities promote health and well-being through physical exercise. • The school provides swimming instruction for each year within Key Stage Two and ensures staff CPD enables us to provide qualified instruction of swimming skills. 	<ul style="list-style-type: none"> • To target particular groups to promote sport for all including vulnerable pupils. • To explore links between physical activity and mental well-being as part of our ongoing commitment to mental health for pupils. • To expand our outdoor learning opportunities including 'Forest Schools' activities and learning about healthy diets and nutrition as part of our school allotments. • Review of our curriculum and competitive sport offer. • Implementation of progression maps for each year group outlining specific knowledge and skills to be delivered within each year group across KS2.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,591	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To get more pupils active during playtimes and lunchtimes.</p> <p>To ensure resources are adequate to provide the range of curriculum activities and extra-curricular activities are of a high quality and increase capacity and regularity</p> <p>To improve outdoor physical learning as part of the extra-curricular activities.</p>	<ul style="list-style-type: none"> To re-paint the existing playground areas. Replenish play equipment for lunchtimes to enhance and extend provision: footballs, cricket, rugby balls, tennis equipment, tabards & bands etc. To investigate the implementation of the 'Daily Mile' and enhance the 'Walking Bus' provision. To establish school allotments and buy equipment to run extra-curricular 'Eco Club' 	<p>£ 1,000</p> <p>£1,500</p> <p>£2, 500</p>	<p>More pupils engaged in 'Active' games and sports during lunchtime.</p> <p>New equipment has been purchased which encourage a range of gross motor skills and team sports.</p> <p>Activity is becoming embedded in school routines and Lunchtime Staff are confident and competent to supervise a greater range of games and activities.</p> <p>Participation in and support of national initiatives such as 'Change 4 Life' & 'Walk to School' are expanded.</p> <p>Pupils are increasingly aware of how to make healthy choices about their own physical well-being and to develop a sound knowledge of the importance of healthy diets and exercise.</p>	<ul style="list-style-type: none"> Development plan which focuses on sustainable equipment e.g. investment in a daily mile circuit. Redevelopment of outdoor area to promote activity. Continued budget to refresh and replenish resources.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To educate children and families on the importance of physical activity in promoting health and well-being this can impact upon improvements across the curriculum.	To begin to construct a progression map of knowledge and skills or PE across all year groups identifying Intent, Implementation & Impact. To arrange a visit from Olympic/ Common Wealth participant to raise aspirations and awareness	Cover for PE Leader (6 days, 1 x each half term) £1170 £300	Lunchtime supervisors training and leading play and promoting activity- increased levels of organised activity at Lunchtimes. TA's play a more active and collaborative role in delivering good quality PE and Sports activities.	<ul style="list-style-type: none"> • Additional family sporting events and signposting to opportunities in the local community. • Provision of 'in school' awards to recognise effort and engagement in physical activity. • Integrate curriculum and competition opportunities more closely • Activities/events embedded in house system e.g intra-house competition
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that PE and sport is given a high priority within school and that staff have opportunities to attend training and cascade information to others to ensure high quality provision for children.	To ensure Aspire Sports provision enables high quality CPD	£11, 518.17	Lunchtime Supervisors, TA's & Teachers to work in partnership with sports coaches to develop and extend their personal subject skills and knowledge.	<ul style="list-style-type: none"> • To further develop staff CPD by working alongside qualified coaches • To further develop the coordinator's role through attending termly PE coordinator meetings and Sports Premium Conference. Through CPD staff will continue become more confident in their delivery of high quality PE & Sports. • PE lead is aware of the wider picture in physical education and can explore new opportunities. •

				Explore other opportunities to support staff professional development e.g. gymnast
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Children have greater opportunities to engage with a range of sporting activities and are signed posted to activities outside of school.</p> <p>Pupils to be directly involved in additional physical activities and competitions.</p> <p>Children across KS2 participated in swimming lessons.</p>	<ul style="list-style-type: none"> To increase the opportunities for pupils across the school to try new sporting activities, that they may not have taken part in previously. Sports coaches to work with class teachers to provide taster sessions for whole school. 		<ul style="list-style-type: none"> Children represented the school at various tournaments throughout the year increasing participation in competitive sport. 	<ul style="list-style-type: none"> Investigate local opportunities including activity days at local centres to introduce new experiences for children e.g. Aldridge Outdoor Education Centre/Woodlands Outdoor Education centre. Focus on Pupil Premium children linked to improving outcomes e.g. improved attendance, greater resilience, parental involvement
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to be directly involved in additional physical activities and competitions.</p>	Engage in participating in competitive opportunities facilitated by Shelfield Sports College.	<p>PE leader release (6 x days £1170)</p> <p>TA (6 days £500)</p> <p>£250 Transport for competitive events</p>	<ul style="list-style-type: none"> Targeted provision for those children who are unlikely to attend sports clubs outside school. 	<ul style="list-style-type: none"> Explore opportunities to run competitive sports events in school to increase numbers of children able to participate. Focus on providing opportunities for target groups e.g. girls (could be girls' football team) and SEND children

