

Vocabulary

magical	creature
dragon	unicorn
mythical	fierce
gentle	scaly
castle	turrets
drawbridge	moat



Aspiration and significant people

The Queen St George

I would like to be

LOVE GOD, LOVE OTHERS AND LET YOUR LIGHT SHINE

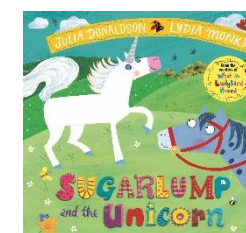
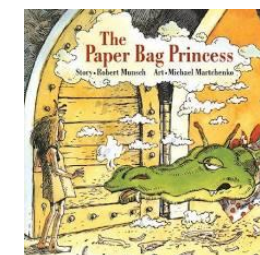
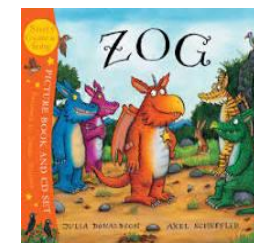
Famous Quote:

If you want to conquer the world, you best have dragons.

Castles, Dragons and Unicorns



Book List



Outdoor learning

PSED/UW: Turn the climbing frame into a castle. Encourage the children to act out scenes from the stories about Dragons.

PD: Create leaf rubbings to combine and make a class dragon picture. The leaf rubbings should create a scale effect.

Parental Engagement

Create your own dragon and unicorn.

Use recycled materials to make a castle.

Enrichment

Visit Tamworth Castle

Visit Warwick Castle



Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance
- Explain the reasons for rules,
- Manage their own basic hygiene and personal needs
- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Lovely Literacy

- Demonstrate understanding of what has been read and use recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet and at least 10 digraphs; -Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Understanding the World

- Understand the past through settings, characters and events encountered in books read in class and storytelling;
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Cool Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.



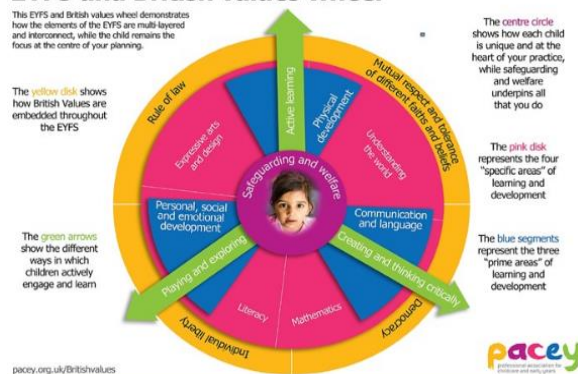
Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
- Use a range of small tools, including scissors, paint brushes and cutlery;
- Begin to show accuracy and care when drawing.

Marvellous Mathematics

- Have a deep understanding of number to 10, including the composition of each number;
 - Subitise (recognise quantities without counting) up to 5; Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
 - Verbally count beyond 20, recognising the pattern of the counting system;
 - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

EYFS and British values wheel



Expressive Arts

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Personal, Social and Emotional Development

What we do at school: Our Value is **PEACE**. We will learn what the word means, and how we can show it. (FE/HR/VD/RR)

How you can help: Talk to your child about their feelings and encourage them to use different words to express themselves. Talk about why they are feeling this way, and how their body is feeling at that moment.

Cool Communication and Language

What we do at school: We will be talking in full sentences to describe dragons, unicorns and castles. We will be asking questions using “where” and “why”.

How you can help: Look at different books and talk about Model talking in full sentences and encourage them to use describing words.

Physical Development

What we do at school: We will be experimenting with different ways of moving like dragons & unicorn. We will be talking about what dragons & unicorns will need to eat to be healthy.

How you can help: Make small and large movements to the music score from the film Fantasia. Find out what we need to do to keep our bodies healthy.

Lovely Literacy

What we do at school: We will continue our daily phonics and handwriting lessons. We will be thinking of words to describe dragons & unicorns.

How can you help: Practice handwriting at home, remembering fantastic formation and sitting in your perfect writing position. Create your own dragon or unicorn character. Write a story about them.



Marvellous Mathematics

What we do at school: We will be learning to say number bonds to 5. We will be counting out amounts to match the number. We will be talking about the names and properties of shapes.

How you can help: Cut out shapes and make a dragon, castle or unicorn. Talk about the sides and corners. Make a box model castle. Talk about the names of the 3D shapes. Find the faces, edges & vertices.



Characteristics of effective Learning

Playing and exploring

Active learning

Creating and thinking critically

