

Vocabulary: Birthdays

Birthday	Party
Presents	Celebrations
Cake	Candles
Wish	Sing
Party games	Decorations

Vocabulary: Christmas

Jesus	Nativity
Star	Stable
Shepherds	Kings
Mary & Joseph	Angels
Gifts: Frankincense, Mir, Gold	Bethlehem
Inn Keeper	Advent

Outdoor learning

EAD/PD: Make mud cakes for a birthday celebration for Kipper. Ask the children to find sticks to use as candles.

EAD/PD/Maths: Ask the children to use the giant waffles to make cubes. Ask the children to wrap these up using wrapping paper and parcel tape to wrap the big presents.

Aspiration and significant people

Jesus

LOVE GOD, LOVE OTHER LET YOUR LIGHT SHINE

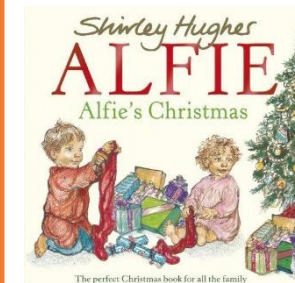
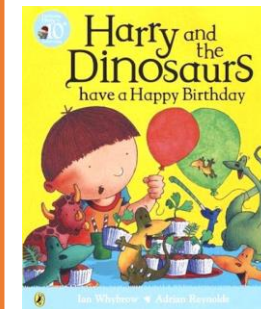
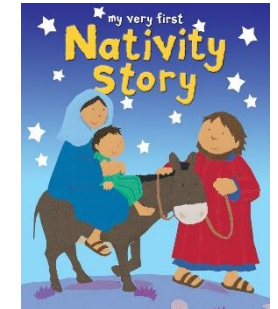
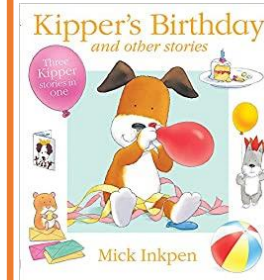
Famous Quote: The more you celebrate in life, the more there is in life to celebrate – Oprah Winfrey



Parental Engagement

Send in pictures of your child celebrating a birthday. Discuss with your child how the Christmas season is spent in your house/your religion.

Book List



Enrichment

During this unit, the children will explore celebrations that are celebrated throughout the year. They will explore celebrations at different points of the year and in different religions. Children will look at how we celebrate events.

Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance
- Explain the reasons for rules,
- Manage their own basic hygiene and personal needs
- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Cool Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
- Use a range of small tools, including scissors, paint brushes and cutlery;
- Begin to show accuracy and care when drawing.

Lovely Literacy

- Demonstrate understanding of what has been read and use recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet and at least 10 digraphs; -Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.



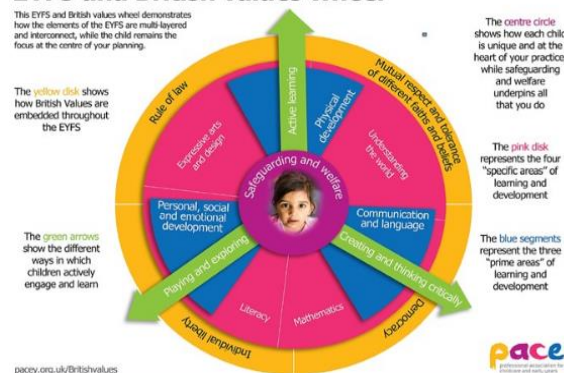
Marvellous Mathematics

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5; Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

EYFS and British values wheel



Expressive Arts

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Personal, Social and Emotional Development

What we do at school: Our Value is **????**. We will learn what the word means, and how we can show it. (FE/HR/VD/RR)

How you can help: Talk about their birthday and how having a birthday makes them feel. Talk about Christmas time and how it is celebrated in your family.

Cool Communication and Language

What we do at school: We will be talking in full sentences to talk about Birthdays and Christmas. We will be listening carefully to others to learn about their how they celebrate their birthdays. We will be performing our Christmas play taking in full sentences.

How you can help: Practice lines and songs from the Christmas play. Talk about birthdays in full sentences. Learn the vocabulary related to the Nativity story and describe the story at home.

Physical Development

What we do at school: We will be learning a dance to perform in our Christmas Play. We will play moving party games, like musical statues.

How you can help: Practice your child's song and dance for the Christmas Play at home. Practice singing the song and dancing at the same time.

Lovely Literacy

What we do at school: We will continue our daily phonics and handwriting lessons. We will be trying to write words and captions to describe the nativity story and Kippers Birthday.

How can you help: Practice name writing and CVC writing at home, remembering fantastic formation, sitting in your perfect writing position and Fred Talk the word before writing.



Marvellous Mathematics

What we do at school: We will be learning to count accurately and learning about numbers 1-10. We will use Kipper in mathematic scenarios. We will be ordering Christmas themed items by height and weight.

How you can help: Count out objects at home. Make sure your child is counting with the numbers in the correct order. Count out objects to 5 accurately and then to 10 accurately. Ask your child to find one more and one less of numbers from 1 to 10.

Understanding the World

What we do at school: We will be talking about the Nativity story and exploring how people have different beliefs and celebrate special times in different ways.

How can you help: Learn the Nativity story at home. Discuss how in other religions, people don't celebrate Christmas the same as Christians.

Characteristics of effective Learning

Playing and exploring

Active learning

Creating and thinking critically

Expressive Arts

What we do at school: We will be learning how to perform, sing and dance to put on our Christmas Play. We will be making Christmas and Birthday cards using a variety of artistic effects.

How can you help: Make Christmas/Birthday cards for friends and family at home using different materials and mark making tools (pencils/felts/chalks/paint)