

# Assessment in EYFS



Updated September 2016

## How are we assessing in EYFS at Blue Coat NURSERY

For children who attend our Nursery or Reception Classes, tracking progress and attainment begins on entry. This is measured from each pupil's **individual** starting 'Developmental Stage' (taken from Development Matters). A baseline assessment of each child informs the practitioner's judgements. Each child is awarded an emerging, developing or secure judgement in each of the prime and specific areas of learning.

The expected 'Developmental Stage' for pupil entering and exiting Nursery and Reception is shown below. Children are expected to make good or better progress to achieve the expected developmental stage when finishing their Nursery or Reception year.

### NURSERY

ENTRY - AUTUMN	SPRING 2	Exit - SUMMER 2 (June/July)
Emerging 30-50 months	Developing 30-50 months	Emerging 40-60 months

### RECEPTION

ENTRY - AUTUMN	SPRING 2	Exit - SUMMER 2 (June/July)
Developing 40-60 months	Secure 40-60 months	ELG or Above

Typically a child would make 6 steps of progress throughout Nursery and Reception. Some children will enter below the typical stage of development and interventions will be in planned to accelerate learning to enable the child to make good or better progress towards the end of year expectations.

A 'step' is when a child moves through the developmental stage:



22-36 Emerging	22-36 Dev	22-36 Secure	30-50 Emerging	30-50 Dev	30-50 Secure	40-60 Emerging	40-60 Dev	40-60 Secure	<u>ELG</u>	<u>Exceeding ELG</u>
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Progress for each pupil is identified using these steps and recorded.