



Blue Coat Infant School Sport Premium Action Plan 2026/2027

Amount Carried forward to 2025/2026: £0

Fund Allocated for 2026/27: £17,900

The following table is a live document and will be reviewed and updated throughout the academic year.

Key Achievements to date:	Areas for future improvement:
• Increased participation in extra-curricular sport through football, gymnastics, cricket, multi-skills and inclusive clubs. • Increased participation rates among disadvantaged pupils and pupils with SEND in clubs and competitions. • Further capacity to provide sports at lunchtimes due to the staggered timetable.	• Further increase participation in physical activity and competitive sport across all pupil groups. • Develop a wider range of active lunchtime opportunities linked to pupil voice. • Further develop staff confidence in teaching specific PE units and assessing pupil progress accurately. • Expand leadership opportunities for pupils through sports leaders and play leaders programmes.

Suggested Overall Intended Impact for 2026/27

Through targeted investment in staff development, high-quality coaching, inclusive opportunities and a broad range of sporting experiences, all pupils will have increased opportunities to engage in regular physical activity. Participation rates across all pupil groups, including disadvantaged pupils and pupils with SEND, will continue to improve. Staff confidence in delivering high-quality PE will be strengthened and greater opportunities for leadership, competition and physical activity will ensure pupils develop the skills, knowledge and motivation necessary to lead healthy and active lifestyles.

Success Criteria 2026/27

- Increased participation in PE, sport and physical activity across all pupil groups.
- Increased participation rates for disadvantaged pupils and pupils with SEND.
- All staff report increased confidence in delivering high-quality PE.
- Increased levels of daily physical activity and active play across the school
- Increased engagement in structured lunchtime activities informed by pupil voice.
- Greater pupil leadership opportunities through Sports Leaders and Play Leaders.
- Increased participation in competitive sport and School Games events.
- Positive pupil voice demonstrates high levels of enjoyment and engagement in PE and sport.
- PE and Sport Premium expenditure is demonstrably linked to improvements in pupil outcomes, participation and staff development.

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

School Focus	Actions to Achieve	Evidence and Impact	Cost
National College – A Deep Dive in PE – Effective Subject Leader	PE Leader to complete training and disseminate learning to staff.	Improved subject leadership; clear curriculum progression; stronger monitoring and evaluation procedures.	£150
Audit of staff confidence and half-termly INSETs	Conduct staff audit; provide targeted CPD based on identified needs.	Staff confidence increased; improved quality of PE teaching; pupils make better progress.	£500
Online training/resource development	Purchase and utilise high-quality PE planning and assessment resources.	Consistent delivery of PE across all year groups; reduced staff workload.	£400
External coaches supporting confidence and competence	Coaches work alongside teachers to model effective practice.	Staff confidence audits show improved subject knowledge and confidence. Lesson observations demonstrate improved teaching quality and pupil engagement.	£4,000
Additional specialist coaching blocks (gymnastics, dance and athletics)	Commission specialist coaches to work alongside teachers; provide modelling and team-teaching opportunities; deliver focused coaching blocks across year groups; evaluate staff confidence before and after training.	Staff confidence audits demonstrate improved subject knowledge and confidence. Lesson observations evidence improved teaching quality, increased pupil engagement and broader curriculum opportunities.	£1,500

Estimated Total: £6,550

Key indicator 2: Engagement of all pupils in regular physical activity			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Totals
Sports Leaders / Play Leaders programme and equipment	Train Sports Leaders and Play Leaders; provide leadership training; purchase playground equipment and activity packs; establish structured lunchtime activity zones led by pupils.	Increased pupil leadership opportunities, more active lunchtimes and improved pupil behaviour and engagement.	£750
Deliver an Active Week across the federation	Whole-school programme of daily activities and workshops.	Increased participation and awareness of healthy lifestyles.	£1,000
Monitor access to clubs for SEND and disadvantaged pupils	Track participation data and remove barriers to access.	Increased representation and participation of targeted groups.	£500
Morning and after-school fitness opportunities	Additional fitness clubs and active play opportunities.	Increased daily physical activity and pupil wellbeing.	£800
Lunchtime supervisor training	Train staff to lead active games and structured activities.	More active lunchtimes and improved behaviour.	£600
Replacement and enhancement of PE equipment	Audit existing equipment; replace damaged and outdated resources; purchase equipment to support curriculum coverage and extra-curricular activities; ensure sufficient resources are available for all pupils to participate fully.	Pupils have access to high-quality resources that support curriculum delivery and increased participation in physical activity.	£880
Inclusive physical activity resources for SEND pupils	Increased participation rates for pupils with SEND, with evidence from club registers, pupil voice and PE observations demonstrating improved engagement.	Increased participation rates for pupils with SEND, with evidence from club registers, pupil voice and PE observations demonstrating improved engagement.	£500
Enhanced Playground Activity Zones	Purchase additional playground markings, storage and activity resources linked to pupil voice.	Increased participation in structured physical activity during playtimes and lunchtimes; positive pupil voice.	£1,320

Estimated Total: £5,030

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Totals
Develop age-appropriate lunchtime activities (Infant focus)	Use pupil voice to design engaging activities.	Greater participation and improved engagement during lunchtimes.	£1,200
Analyse demographics and participation of boys and girls	Monitor uptake and target underrepresented groups.	Improved equality of access and participation.	£300
Internal sports competitions each half term	Deliver competitions linked to pupil interests.	Increased engagement, teamwork and competitive opportunities.	£800
Activities organised through School Games Organiser Network	Attend festivals, competitions and inclusive events.	Increased participation in competitive sport.	£1,500
SEND sports club	Weekly inclusive sports club delivered by trained staff/coaches.	Improved confidence, participation and inclusion.	£1,200

Estimated Total: £8,000

Area	Total
Key Indicators 1 & 3	£6,550
Key Indicator 2	£5,030
Key Indicators 4 & 5	£5,000
Additional contingency/equipment replacement fund	£1,320
Grand Total	£17,900

Monitoring Statement

The PE Lead and Senior Leadership Team will monitor participation, engagement and attainment through termly analysis of club attendance, competition participation, pupil voice, staff confidence audits, lesson observations and swimming outcomes. Particular attention will be given to ensuring equitable access for disadvantaged pupils and pupils with SEND. The impact of Sports Premium spending will be evaluated against the five key indicators, reported to governors annually and reviewed throughout the academic year to ensure value for money and sustained improvements in pupil outcomes.