

## Curriculum Mapping for Blue Coat Federation

## MUSIC

|           | Autumn   | Spring   | Summer   |
|-----------|--|--|--|
| Nursery   | Nursery Rhymes and songs for special occasions   |  |  |
| Reception | <b>Me!</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance                                      | <b>Our World</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance            | <b>Big Bear Funk</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance    |
| Year 1    | <b>Rhythm in the Way We Walk and Banana Rap</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance | <b>Round and Round</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance      | <b>Your Imagination</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance |
| Year 2    | <b>Hands Feet Heart</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance                         | <b>I Wanna Be In a Band</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance | <b>Zootime</b><br>Week 1 – vocal focus<br><br>Week 2 – add instruments<br>Week 3 – improvise<br>Week 4 – compose<br>Week 5 – refine and practice above skills<br>Week 6 – final performance          |

|        | Autumn   | Spring   | Summer  |
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| Year 3 | <b>Playing in a Band (RnB)</b><br>Week 1 – Love what we do pt1<br>Week 2 – Love what we do pt2<br>Week 3 – When the Saints Go Marchin' In<br>Week 4 – When the Saints Go Marchin' In<br>Week 5 – My Bonnie Lies Over the Ocean<br>Week 6 – Assessment Checkpoint | <b>Composing Using Your Imagination</b><br>Week 1 – Your imagination pt1<br>Week 2 – Your imagination pt2<br>Week 3 – You're a Shining Star pt1<br>Week 4 – You're a Shining Star pt2<br>Week 5 – Music makes the world go round<br>Week 6 – Assessment Checkpoint | <b>Opening Night</b><br>Week 1 – Michael Row the boat pt1<br>Week 2 – Michael Row the boat pt2<br>Week 3 – The Dragon Song pt1<br>Week 4 – The Dragon Song pt2<br>Week 5 – Follow Me<br>Week 6 – Assessment Checkpoint              |
| Year 4 | <b>Musical Structures</b><br>Week 1 – Hoedown pt1<br>Week 2 – Hoedown pt2<br>Week 3 – I'm Always There pt1<br>Week 4 – I'm Always There pt1<br>Week 5 – Martin Luther King<br>Week 6 – Assessment Checkpoint   | <b>Feelings Through Music</b><br>Week 1 – Let Your Spirit Fly pt1<br>Week 2 – Let Your Spirit Fly pt2<br>Week 3 – Frere Jacques pt1 W<br>Week 4 – Frere Jacques pt2<br>Week 5 – The Other Side of the Moon<br>Week 6 – Assessment Checkpoint                       | <b>Expression and Improvisation</b><br>Week 1 – Train is A-Comin' pt1<br>Week 2 – Train is A-Comin' pt2<br>Week 3 – O Happy Day pt1<br>Week 4 – O Happy Day pt2<br>Week 5 – A World Full of Sound<br>Week 6 – Assessment Checkpoint |
| Year 5 | Woodwind and Brass group<br>Violin group<br>Steel pans group   | Woodwind and Brass group<br>Violin group<br>Steel pans group   | Woodwind and Brass group<br>Violin group<br>Steel pans group  |
| Year 6 | Woodwind and Brass group<br>Violin group<br>Steel pans group   | Woodwind and Brass group<br>Violin group<br>Steel pans group   | Woodwind and Brass group<br>Violin group<br>Steel pans group<br>Musical Production each year  |

