










# Blue Coat History Knowledge Organiser



Year Group: 4	Themes: Settlements, Conflict, Society, Beliefs, Farming and Culture	Period of History: Ancient Egypt	Strand: The achievements of the earliest civilizations
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Key vocabulary		Where
artefacts	An object made by human beings	 <p>The River Nile created and still creates banks of fertile soil for the Egyptians to live and farm on.</p> <p>Egyptian farmers invented methods of <b>irrigation</b>, using large canals to supply fresh water to their crops.</p> 
excavation	To dig in the ground to discover old buildings or objects that have been buried for a long time	
hieroglyphics	Symbols used by Ancient Egyptians to convey messages	
mummification	A way of preserving a body after death	
pharaoh	A ruler of Ancient Egypt	
sarcophagus	Stone coffin	
irrigation	Supplying the land with water	
papyrus	Paper made from the stems of the papyrus plant	

## Key Knowledge

Key Facts			When	
Egyptian Gods	The Ancient Egyptians believed in many gods and goddesses who ruled different parts of their lives - Iris was the goddess of nature, Anubis was the god of death and Ra the Sun God.		7500 BC	The first settlers arrived in the Nile river valley.
			3200 BC	Hieroglyphics were used to record information for the first time.
Mummification	A process of preserving bodies for use in the afterlife.		3100 BC	Narmer unifies Upper and Lower Egypt
			2555 BC	The Great Pyramids of Giza are constructed.
The Valley of the Kings	A burial site for many Egyptian pharaohs		2200 BC	Oxen are used to pull plough for the first time.
				1539 BC
The Great Pyramids of Giza	Contain burial chambers of pharaohs and their queens. Was the tallest man-made structure for almost 4000 years			1400 BC
				332 BC
The Rosetta Stone	It is written in two languages (Greek and Egyptian). It helped researchers to decipher hieroglyphics and find out much more about what life was like for Ancient Egyptians.			31BC
			Howard Carter	He discovered Tutankhamun's burial chamber in the Valley of the Kings

## Learning Objectives

- I can** order the Kingdoms of Ancient Egypt and name which of the important monuments were constructed within each period. For example, children will know that the pyramids were built in the Old Kingdom.
- I can** use sources to explore and describe what life was like for an Egyptian, comparing and contrasting across the Egyptian class structure.
- I know** where, when and why the mummification process took place.
- I know** the role of the pharaoh in Egyptian society and how this changed over time.