Listen and Respond

You will listen to and talk about nursery rhymes and songs. You will listen to and talk about the songs bellow. Can you find the pulse in lots of different ways?



Lovely Day by Bill Withers





Beyond the Sea sung by Robbie Williams





Mars from The Planets by Gustav Holst



Frogs Legs and Dragons Teeth by Bellowhead



Ain't No Mountain High Enough by Marvin Gayeand Tammi Terrell



Singing in the Rain sung by Gene Kelly



Knowledge organiser for Music Year R Spring

Explore and Create

Find the pulse!

- · Find the pulse in ways you have done before
- · What animal can you be finding
- · Can you find the pulse in fun and different ways?

Rhythm Games

- Say words and phrases related to the world as you clap them e.g. weather, space, seasons, animals
- Can you find your own word and clap the rhythm for the class to copy?

Pitch (high and low games)

· Use the games track to explore pitch, using your own ideas and ideas from previous units

Create your own sounds with instruments

- · Play a note with the pulse
- · Change the rhythm pattern a little
- · Record your ideas and watch them back. Have fun!
- Can you make up your own rhythr or melody?

Learn to sing and sometimes play with the song

- Sing and make up actions to the
- · Play your glockenspiel with the





Have fun experimenting and expressing your ideas with percussion instruments. Talk about the sounds.

Do you know what all the key words mean?

Which song do you like the best? What story do the songs tell?

Talk about what the songs make you think and feel?

Can you hold your instrument correctly?

Can you talk about what you can hear?



Share and Perform

Share what you have learnt and record some of the activities. Sing the song with Kim and Chris, or with the backing track. Play instruments with the song.

•	glockenspiel	
	xylophone	
	drums	









sounds







triangle











Vocabular y	
Word	Meaning
pulse	the steady beat
rhythm	patterns of long and short so
pitch	range of high and low sounds
tambourine	200





