



# Rhythm In The Way We Walk

## Listening:

In this unit you will listen to a song and a rap. You will listen to and talk about all the pieces of music below. Can you find the pulse and move to these pieces of music? Which pieces do you like or dislike? Why? Can you use musical words to talk about them?

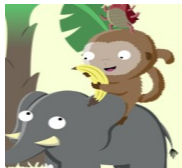


Mars from The Planets Suite by Gustav Holst



Can you follow a musical leader?

Tubular Bells by Mike Oldfield



Banana Rap by Jane Sebba



Happy by Pharrell Williams



When I'm Sixty Four by The Beatles



### Listening: Rhythm In The Way We Walk & Banana Rap

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?



### Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

### Musical Activities

#### Find the pulse!

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

#### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

Pitch is high and low sounds.

Singing: Rap and sing the songs.

Do you know what all the key words mean?

Which song is your favourite and why?

What is the groove of the music?



Vocabulary	
Word	Meaning
pulse	the steady beat
rhythm	patterns of long and short sounds
pitch	range of high and low sounds
dynamics	loud and quiet
Wood block	

Drums



Glockenspiel



Xylophone



Tambourine



Triangle

