



Blue Coat Federation Overview

T = Theology P = Philosophy HS = Human Science

WAS = Walsall Agreed Syllabus

UC=Understanding Christianity

	Autumn 1 (& Harvest)	Autumn 2 / Christmas	Spring 1	Spring 2 / Easter	Summer 1 / Pentecost	Summer 2
EYFS	WAS: EYFS/Rec Christianity/ What makes every person special/ unique/important?	UC F2: Why do Christians Perform Nativity Plays at Christmas? (incarnation)	UC F3: Why do Christians put a cross in an Easter Garden? (salvation)		UC F1: Why is the word 'God' so important to Christians? (creation)	WAS: KEYFS Playful RE Unit of work
	T- (Christians believe) God made me, I am special. P - Who am I? Why am I special? HS – What does it look like? How do I show who I am? (Puppets)	T- (Christians believe) God made me, I am special. P - Who am I? Why am I special? HS – What does it look like? How do I show who I am? (Puppets)	T – Christians believe that Jesus is God on Earth. P - How are symbols used to tell an important story? HS – What symbols are important to Christians / me?		T – What do Christians believe about God? P – Why is the word “God” so important to Christians? HS – What does the word “God” mean to me?	T – What do different people believe? P – Answering “who”, “what” “where” “why” questions. HS – What do people do to show their beliefs?
Y1	UC 1.1: What do Christians believe God is like? (God)	UC 1.3: Does Christmas matter to Christians? (Incarnation)	WAS Y1A: How do people celebrate?	UC 1.5: Why does Easter matter to Christians? (salvation)	WAS Y1C: Stories and Prayers about Jesus	WAS Y1D: Beginning to learn from Sikhs
	T – Christians believe God is loving, caring and forgiving. P – What is God like? Can we know what God is like?	T – Christians believe Jesus is God’s son, born to show God’s love.	T – People celebrate important events in different ways.	T – Christians believe Jesus died and came back to life to show love and forgiveness.	T – Christians believe Jesus taught people how to live.	T – Sikhs believe in one God and in serving others. P – What is important to Sikh people?



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	HS – How do Christians show love and care in their lives?	P – Why is Jesus important to Christians? Why do people celebrate his birth? HS – How do people celebrate Christmas? Why do celebrations matter?	P – Why do people celebrate special times? HS – How do celebrations bring people together?	P – Why is Easter a happy and sad story? HS – How does Easter help Christians live in a loving way?	P – What can we learn from stories about Jesus? HS – How do stories and prayers help people in their lives?	HS – How do Sikhs show kindness and service in their community?
Y2	UC 1.2: Who made the World? (Creation)	WAS Y2A: A world of festivals	WAS Y2D: I wonder: Questions that Puzzle us	UC 1.4: What is the Good news Jesus brings? (Gospel)	WAS Y2C: Beginning to learn from Islam (Islam)	
	T – Christians believe God created the world and cares for it. P – Who made the world? Why is the world special? HS – How should people care for the world and others?	T – Different religions celebrate important festivals. P – Why do people celebrate festivals? HS – How do festivals bring families and communities together?	T – People ask big questions about life, God and meaning. P – Why don't all questions have answers? HS – How do people live with questions and different beliefs?	T – Christians believe Jesus brings good news of love, forgiveness and hope. P – What makes news "good"? HS – How can good news change the way people live?	T – Muslims believe in one God (Allah) and follow the Prophet Muhammad. P – What is important to Muslims? HS – How do Muslims show their beliefs in daily life?	



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Y3	UC 2a.1: What do Christians learn from the Creation story? (Creation/Fall)	WAS Y3A: Holy buildings	UC 2a.3: What is Trinity? (Incarnation/ God)	WAS Y3B: Holy books	UC 2a.2: What is it like to follow God? (People of God)	WAS Y3C: Pilgrimages (Came from Y4)
Y4	UC 2a.4: What kind of world did Jesus want? (Gospel)	Y4B: Muslim Ways of living (5 pillars)	UC 2a.5: Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	UC 2a.6: When Jesus left, what was the impact of Pentecost? (Kingdom of God)	WAS Y4A: What is it like to be a Hindu? (From Year 5)	WAS Y4C Christian and Hindu Beliefs on life's journey
Y5	UC 2b.1: What does it mean if God is holy and loving? (God) followed by WAS Y5 Respect for all What will make Walsall a more respectful place	WAS: Y5A Christian Aid + Islamic Relief	UC 2b.4: Was Jesus the Messiah? (Incarnation)	UC 2b.6: What does Jesus do to save human beings? (Salvation)	UC 2b.2: Creation & Science: conflicting or complementary? (Creation) <i>Adapt from Cheshire</i>	WAS:5 Commitments and meanings, Hindu, Muslim, Christian
Y6	UC 2b.3: How can following God bring freedom and justice? (People of God) Followed by: WAS Remembrance	UC 2b.8: What kind of King is Jesus? (Kingdom of God)	WAS Y6A: Exploring Key Leaders – Sikhs and Hindus	UC 2b.7: What difference does the resurrection make for Christians? (Salvation)	WAS Y6B: How do we express spiritual ideas through the arts? Enter RE Today Spirited arts competition.	WAS: Y6C What can we learn from religion about temptation?