Handwriting Overview EYFS & KS1

HANDWRITING

EYFS	N	- PD: Use a comfortable grip with good control when holding pens and pencils. - Show a preference for a dominant hand. - L: Write some letters accurately. *Autumn term: Developing pencil grip and practising first letter of name.* *Spring term: Practising name. When ready, beginning to learn letters in Read Write Inc. order: m a s d t i n p g o c k u b f e l h r j v y w z q x.* *Summer term: When ready, beginning to learn letters in Read Write Inc. order: m a s d t i n p g o c k u b f e l h r j v y w z q x.*
	R	- PD: Use core muscle strength to achieve a good posture when sitting at a table. - Use pencils confidently, safely & competently in a tripod grip. - Develop the foundations of a handwriting style which is fast, accurate and efficient. - L: form lowercase & capital letters correctly. - Write recognisable letters. *Autumn term: Learning letters in Read Write Inc. order: m a s d t i n p g o c k u b f e l h r j v y w z q x.* *Spring term: Learning letters in Read Write Inc. order: m a s d t i n p g o c k u b f e l h r j v y w z q x.* *Summer term: Learning letter families as below — long ladder letters, one-armed robot letters, curly caterpillar letters, zig-zag monster letters.* 'Penpals' Units: - introducing long ladder letters: l i t u j y - l i - t u - j y - practising all long ladder letters - introducing one-armed robot letters r b n h m k p - b n - h m - k p - practising all one-armed robot letters

		- introducing capital letters for one-armed robot letters - introducing capital letters for long ladder letters - introducing curly caterpillar letters c a d o s g q e f - a d - o s - g q - e f - practising all curly caterpillar letters - introducing zig-zag monster letters z v w x - v w x - introducing capital letters for curly caterpillar letters - introducing capital letters for zig zag monster letters - exploring ch th sh
KS1	Y1	- Sit correctly at a table, holding a pencil comfortably and correctly. - Begin to form lower-case letters in the correct direction, starting and finishing in the right place. - Form capital letters. - Form digits 0-9. - Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways). - Form letters correctly and confidently. Autumn term: Learning letter families as below – long ladder letters, one-armed robot letters, curly caterpillar letters, zig-zag monster letters. Spring term: Learning letter families as below – long ladder letters, one-armed robot letters, curly caterpillar letters, zig-zag monster letters. Summer term: Beginning to join if ready – as below. <u>'Penpals' Units:</u> - letter formation practice: long ladder family l i t u j y - letter formation practice: one-armed robot family r b n h m k p - letter formation practice: curly caterpillar family c a d o s g q e f - letter formation practice: zig zag monster family z v w x - practising vowels: i - practising vowels: u

| | | practising vowels: a practising vowels: o practising vowels: e letter formation practice: capital letters introduce diagonal join to ascender: at, all diagonal join to ascender: th diagonal join to ascender: ch diagonal join to ascender: cl introduce diagonal join, no ascender: in, im diagonal join, no ascender: cr, tr, dr diagonal join, no ascender: lp, mp introduce diagonal join to an anti-clockwise letter: id, ig diagonal join to an anti-clockwise letter: nd, ld diagonal join to an anti-clockwise letter: ng diagonal join, no ascender: ee diagonal join, no ascender: ai, ay diagonal join, no ascender: ime, ine introduce horizontal join, no ascender: op, oy horizontal join, no ascender: one, ome horizontal join to anti-clockwise letter: oa, og horizontal join to anti-clockwise letter: wa, wo introduce horizontal join to ascender: ol, ot horizontal join to ascender: wh, oh introduce joins to anti-clockwise letters with ascenders: of, if |
| | Y2 | Form lower-case letters in the correct direction, starting and finishing in the right place. Form lower-case letters of the correct size relative to one another. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. Use spacing between words that reflects the size of the letters. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. Revise and practise correct letter formation. *Autumn term: Revising letter formation. Beginning to join s refer to Year 1 units first if necessary and then follow the outline below.* |

Spring term: Beginning to join s refer to Year 1 units first if necessary and then follow the outline below.
Summer term: Beginning to join s refer to Year 1 units first if necessary and then follow the outline below.

'Penpals' Units:
- diagonal join to ascender: eel, eet
- diagonal join, no ascender: aze
- diagonal join, no ascender, anti-clockwise: ice, ide
- horizontal join, no ascender: ow, ou
- horizontal join, no ascender: oy, oi
- horizontal join, no ascender, anti-clockwise: oa, ode
- horizontal join to ascender: ole, obe
- horizontal join to ascender: ook, ool
- diagonal join to r: ir, ur, er
- horizontal join to r: or, oor
- introduce horizontal join from r to ascender: url, irl, irt
- introduce horizontal join r: ere
- joining to and from r: air
- introduce diagonal join to s: dis
- introduce horizontal join to s: ws
- introduce diagonal join from s to ascender: sh
- introduce diagonal join from s, no ascender: si, se, sp
- introduce horizontal join from r, anti-clockwise: rs
- diagonal join to an anti-clockwise letter: ea, ear
- introduce horizontal join to and from ascender: ft, fl
- introduce horizontal join from f, no ascender: fu, fr
- introduce qu
- introduce rr
- introduce ss
- introduce ff