# Pupil Voice Quotes

## Computing Lessons:

➢ "I love Purple Mash! I really like coding and online safety." –Year 2 Pupil
➢ "Computing lessons are fun, I really like using the computers." – Year 2 Pupil
➢ "Adults help me if I'm stuck in computing lessons." – 6 out of 6 children in the Year 2 Pupil Focus Group
➢ "I enjoy Purple Mash, I like coding, online safety and data handling." –Year 1 Pupil
➢ "Don't send nasty messages to people, it is mean and unkind." – Year 1 Pupil
➢ "My teacher uses the interactive whiteboard and it helps me with my learning." – 6 out of 6 children in the Year 1 Pupil Focus Group
➢ "I like Purple Mash and playing learning games." – Reception Pupil
➢ "I use Purple Mash for drawing, maths games and music." – Reception Pupil
➢ "If I'm stuck, worried, upset or something goes wrong with technology, a grown-up will always help me." – 6 out of 6 children in the Reception pupil Focus Group

## Online Safety:

➢ "I always ask for help if there's something that worries me." – Year 2 Pupil
➢ "I know who to talk to if I'm upset by something online." – 6 out of 6 children in the Year 2 Pupil Focus Group
➢ "I feel safe online at school." – 6 out of 6 children in the Year 2 Pupil Focus Group
➢ "Never do anything online without a grown-ups permission." – Year 1 Pupil
➢ "I feel safe online at school." – 6 out of 6 children in the Year 1 Pupil Focus Group
➢ "Someone helps me online at home." – 6 out of 6 children in the Year 1 Pupil Focus Group

## Staff Survey Quotes:

➢ "I feel confident at planning and delivering the computing curriculum. I feel supported with delivering the computing curriculum and I recognise the importance of computing and how it impacts on the progress of other subjects."
➢ "I feel that Purple Mash and the hardware we have in school meets the needs of the pupils."
➢ "I feel training and the general needs for delivering computing are met. The school offers a robust online safety provision within the curriculum. I understand and feel confident with the process of dealing with online safety issues."

# Safer Internet Day 2020 Work Pics:

During Safer Internet week, in February 2020, the Blue Coat Infants children, took part in a lesson looking at internet identity. They then completed some tasks around their own internet identity and being safe online.

Reception:

Internet safety Feb 2020

## Who can help you with a problem?

my teacher

my uncle

my mummy          my auntie

my daddy

a big brother

a big sister

a grandma          your grandad

"They can help us 'cause they are grown-ups"

Year 1:

Year 2:



Phone 1 (left):
USERNAME: Good.com
LIKES: James, grass, icecream
DISLIKES: rain, mud, dark
FAVOURITE EMOJI:
FAMILY FARMYARD

Phone 2 (right):
USERNAME: h digi duck
LIKES: food, song, football, sausages, clothes
DISLIKES: cheese, dark, bad, good, scary faces
FAVOURITE EMOJI:
FAMILY FARMYARD
13-2-20

# Safer Internet Day 2021 Work Pics:

During lockdown, the Blue Coat Infants pupils took part in an online safety quiz based around this years safer internet day theme: beliving everything we see online. Here are some responses from pupils in Recetpion, Year 1 and Year 2: