



Blue Coat Federation Overview for Religious Education

As a Church School, Christianity is at the heart of our RE teaching, however we also believe in the importance in learning about and from a wide range of World Religions.

For the Christianity teaching, we plan lessons based on the “Understanding Christianity Today” scheme and for the World religions, we have selected units from the Walsall Agreed Syllabus for RE that are appropriate to the context of the children in our school:

WAS = Walsall Agreed Syllabus

UC=Understanding Christianity Today Units

	Autumn 1 (& Harvest)	Autumn 2 / Christmas	Spring 1	Spring 2 / Easter	Summer 1 / Pentecost	Summer 2
EYFS	WAS: EYFS Christianity/ What makes every person special/ unique/important?	UC F2: Why do Christians Perform Nativity Plays at Christmas? (incarnation)	UC F3: Why do Christians put a cross in an Easter Garden? (salvation)		UC F1: Why is the word ‘God’ so important to Christians? (creation)	WAS: XEYFS Playful RE Unit of work
Y1	UC 1.1: What do Christians believe God is like? (God)	UC 1.3: Does Christmas matter to Christians? (Incarnation)	WAS Y1A: How do people celebrate?	UC 1.5: Why does Easter matter to Christians? (salvation)	WAS Y1C: Stories and Prayers about Jesus	WAS Y1D: Beginning to learn from Sikhs
Y2	UC 1.2: Who made the World? (Creation)	WAS Y2A: A world of festivals	WAS Y2D: I wonder: Questions that Puzzle us	UC 1.4: What is the Good news Jesus brings? (Gospel)	WAS Y2C: Beginning to learn from Islam (Islam)	



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Y3	UC 2a.1: What do Christians learn from the Creation story? (Creation/Fall)	WAS Y3A Holy Buildings	UC 2a.3: What is Trinity? (Incarnation/ God)	WAS Y3B Holy books	UC 2a.2: What is it like to follow God? (People of God)	WAS Y3C Pilgrimages (Came from Y4)
Y4	UC 2a.4: What kind of world did Jesus want? (Gospel)	WAS Y4B: Muslim Ways of living (5 pillars)	UC 2a.5: Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	UC 2a.6: When Jesus left, what was the impact of Pentecost? (Kingdom of God)	WAS Y4A: What is it like to be a Hindu?	WAS Y4C Christian and Hindu Beliefs on life's journey
Y5	UC 2b.1: What does it mean if God is holy and loving? (God) followed by WAS Y5/Y6 Respect for all What will make Walsall a more respectful place	WAS: Y5A Christian Aid + Islamic Relief	UC 2b.4: Was Jesus the Messiah? (Incarnation)	UC 2b.6: What does Jesus do to save human beings? (Salvation)	UC 2b.2: Creation & Science: Conflicting or Complementary? (Creation)	WAS:5 Commitments and meanings, Hindu, Muslim, Christian
Y6	UC 2b.3: How can following God bring freedom and justice? (People of God) Followed by: WAS Y5/Y6 Remembrance	UC 2b.8: What kind of King is Jesus? (Kingdom of God)	WAS Y6A: Exploring Key Leaders – Sikhs and Hindus	UC 2b.7: What difference does the resurrection make for Christians? (Salvation)	WAS Y6B: How do we express spiritual ideas through the arts? (Enter RE Today Spirited arts competition.)	WAS: Y6C What can we learn from religion about temptation?