

Autumn Targets — Year 1

Reading—I can read aloud books that are suitable for my phonics group.

/s/ sat	/t/ tap	/p/ pan	/n/ nose	/m/ mat	/a/ ant	/e/ egg	/i/ ink	/o/ otter
/g/ goat	/d/ dog	/k/ cat	/r/ run	/h/ hat	/u/ up	/ai/ rain	/ee/ knee	/igh/ light
/b/ bus	/f/ farm	/l/ lolly	/j/ jam	/v/ van	/oa/ boat	/oo/ cook	/oo/ boot	/ar/ star
/w/ wish	/x/ fox	/y/ yell	/z/ zap	/qu/ quill	/or/ fork	/ur/ burn	/ow/ now	/oi/ boil
/ch/ chin	/sh/ ship	/th/ think	/th/ the	/ng/ sing	/ear/ near	/air/ stair	/ure/ sure	/er/ writer

Writing—I can combine words to make sentences.



Artwork created by Alex Brychta
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Maths—Count to and across 100 forwards and backwards from any number.

odd	even	odd	even	odd	even	odd	even	odd	even
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
odd	even	odd	even	odd	even	odd	even	odd	even

Reading -I can clearly explain my understanding of a text.

In the flower bed, a buzzing bee settled on a flower.
"Bzz, bzz. Hello, flower. I collect your pollen to make it into honey."

Where was the flower?

In a vase on the window sill.

In the flower bed.

In a flower pot.

Writing—I can **begin** to punctuate sentences using a capital letter, full stop, question or exclamation mark.

How did you manage to get paint all over the house ?

Look at that colourful picture .

What have you drawn ?

What a mess you've made !



2's	5's	10's
2	5	10
4	10	20
6	15	30
8	20	40
10	25	50
12	30	60
14	35	70
16	40	80
18	45	90
20	50	100

Maths—Count in multiples of 2, 5 and 10.

Summer Targets — Year 1

Reading — I can read words containing Set 1, Set 2 and Set 3 sounds.



a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

Writing— I can spell **most** Year 1 common exception words.

$2 + 18 = 20$

$20 - 19 = 1$

$17 + 3 = 20$

$20 - 2 = 18$

$1 + 19 = 20$

$20 - 16 = 4$

$15 + 5 = 20$

$20 - 10 = 10$

$7 + 13 = 20$

$20 - 14 = 6$

$14 + 6 = 20$

$20 - 3 = 17$

$4 + 16 = 20$

$20 - 13 = 7$

$11 + 9 = 20$

$20 - 11 = 9$

$8 + 12 = 20$

$20 - 17 = 3$

$20 + 0 = 20$

$20 - 5 = 15$

$18 + 2 = 20$

$20 - 1 = 19$

$1 + 19 = 20$

$20 - 16 = 4$

$10 + 10 = 20$

$20 - 11 = 9$

Maths — Represent and use number bonds and related subtraction facts to 20.

Blue Coat C.E. Infant School



Autumn Targets — Year 2

Reading -I can read words of two or more syllables and those containing common suffixes. Example:

-ied	copied
-ier	copier
-ing	patting
-ing	hiking
-ed	patted
-ed	hiked
-er	sadder
-est	saddest
-ment	enjoyment
-ness	sadness
-ful	playful
-ly	badly

Children learn that to add some suffixes, you have to change the root word. For example, 'pat' has to have another 't' added before the suffix '-ed' can be added. 'Copy' has to have the 'y' removed before '-ied' is added.



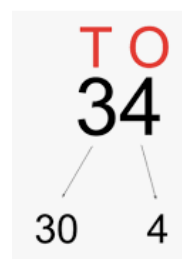
Writing- I can form capital letters and digits of the correct size and facing the correct direction.

Example:

*Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz*

0 1 2 3 4 5 6 7 8 9

Maths—Partition any two-digit number into tens and ones recognising the value of each digit.



$$30 + 4 = 34$$



$$10 + 24 = 34$$



$$20 + 14 = 34$$

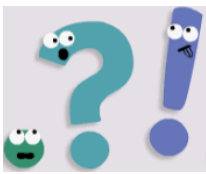
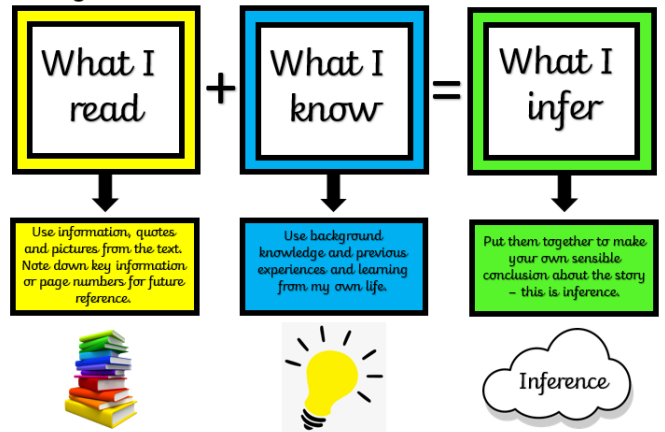


$$0 + 34 = 34$$







Reading -I can answer questions about what I have read and make some inferences.

Inference? How do I do that?



Writing—I can punctuate **most** sentences with capital letters and full stops, with some use of question marks.

Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems.

	$1 \times 2 = 2$		$1 \times 5 = 5$		$1 \times 10 = 10$
	$2 \times 2 = 4$		$2 \times 5 = 10$		$2 \times 10 = 20$
	$3 \times 2 = 6$		$3 \times 5 = 15$		$3 \times 10 = 30$
	$4 \times 2 = 8$		$4 \times 5 = 20$		$4 \times 10 = 40$
	$5 \times 2 = 10$		$5 \times 5 = 25$		$5 \times 10 = 50$
	$6 \times 2 = 12$		$6 \times 5 = 30$		$6 \times 10 = 60$
	$7 \times 2 = 14$		$7 \times 5 = 35$		$7 \times 10 = 70$
	$8 \times 2 = 16$		$8 \times 5 = 40$		$8 \times 10 = 80$
	$9 \times 2 = 18$		$9 \times 5 = 45$		$9 \times 10 = 90$
	$10 \times 2 = 20$		$10 \times 5 = 50$		$10 \times 10 = 100$
	$11 \times 2 = 22$		$11 \times 5 = 55$		$11 \times 10 = 110$
	$12 \times 2 = 24$		$12 \times 5 = 60$		$12 \times 10 = 120$

Reading—I can read most words correctly without too much sounding or blending so that I can focus on understanding what I have read.

Read this short story. Practise reading it a few times until you are fluent.

Every Friday, an old, grumpy troll stumbles out of his cave into the bright sunshine. He rubs his sleepy eyes and his stomach growls and grumbles. "I am HUNGRY!" roars the troll. He looks around for some tasty goats to munch.

High on the grassy hill, the goats hear the roar of the troll. Every Friday, they know that they are in great danger. This week, they decide not to hide. They choose to stand up to the troll.



Writing—I can spell many Year 2 common exception words.

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

Maths—Add and subtract any 2 two-digit numbers using an efficient strategy.

