

YEAR 2 GUIDED READING TARGETS



Book title:

Autumn Spring Summer

Pupil names:					
<u>WORKING TOWARDS</u>					
WORD READING The pupil can:					
read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes					
read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)					
read many common exception words					
WORD READING In a book closely matched to the GPCs as above, the pupil can:					
read aloud many words quickly and accurately without overt sounding and blending					
sound out many unfamiliar words accurately					
COMPREHENSION In a familiar book that is read to them, the pupil can:					
answer questions in discussion with the teacher and make simple inferences					
<u>WORKING AT EXPECTED</u>					
WORD READING The pupil can:					
read accurately most words of two or more syllables					
read most words containing common suffixes					
read most common exception words					
WORD READING In age-appropriate books, the pupil can:					
read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on understanding rather than on decoding individual words					
sound out most unfamiliar words accurately, without undue hesitation					
COMPREHENSION In a book that they can already read fluently, the pupil can:					
check it makes sense to them, correcting any inaccurate reading					
answer questions and make some inferences					
explain what has happened so far in what they have read					
<u>WORKING AT GREATER DEPTH</u>					
COMPREHENSION The pupil can, in a book they are reading independently:					
make inferences					
make a plausible prediction about what might happen on the basis of what has been read so far					
make links between the book they are reading and other books they have read					