## Key Vocabulary

Meaning

Moist sticky earth.

Working clay into a shape or

form.

Cutting or scratching the sur-

face of clay.

Squeezing between the thumb

and finger.

Fixing rings of clay on top of

each other.

Squeezing or pressing together

using the hands and fingers.

Art that does not attempt to

represent reality.

Using tools to scrape away

some of the material.

# Knowledge Organiser for

#### Knowledge

Ancient art was produced by civilisations between 3500 BCE and 300 CE. Ancient art techniques continue to influence the artwork produced even today.

Ancient civilisations used art in many ways, to tell stories, to celebrate gods and goddesses and to trade pieces of art work for foods and other items.

#### Artist spotlights: The Mesopotamians

Mesopotamia was located mostly where Iraq is now in the Middle East. Mesopotamia artists did most of their work by producing pottery.

This photo is the **Babylonian Kudurru**.

It is a stone sculpture which shows a record of land that had been given to a person by the government. It has been made by black limestone and shows a Babylonian King holding a bow and two arrows as a symbol of victory.



## Artist Spotlight

### Barbara Hepworth 1903-1975

She was and English artist and sculptor.

She is most famous for her abstract sculptures. Hepworth designed large sculptures to be exhibited outdoors. She made some of her sculptures by carving into wood and stone.

# **Ancient Art** Clay Sculptures





**Techniques** 



Rolling a ball of clay

Rolling snakes with clay

Squeezing the clay

Pulling and pinching the clay with your fingers









the clay with tools

with your fingers wink in the clay with tools

Joining pieces of clay together

Modelling tools

Rolling pin





# **FUN FACT:**

Word

clay

modelling

scoring

pinching

coiling

kneading

abstract

carving

Pottery is one of the oldest human inventions .

#### Learning Outcomes

- Make different kinds of shapes.
- Add texture by using tools.
- Cut, roll and coil materials such as clay.
- They describe what they can see and like in the work of another artist.
- They ask sensible questions about a piece of art .

#### Useful links

Art: Let's Sculpt KS1 Unit Pack (teacher made) (twinkl.co.uk)

Art and Design KS1 / KS2: Making sculptures from dry materials and clay - BBC Teach