



The pupil can write for a range of purposes and audiences.		AUTUMN	SPRING	SUMMER
WORKING TOWARDS				
• I can sit correctly at a table, holding a pencil comfortably and correctly				
• I can form capital letters and digits 0 - 9				
• I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways)				
• I can separate words with spaces				
• I can begin to use:	capital letters			
	full stops			
• I can spell most of the EYFS tricky words				
• I can spell some Year 1 common exception words				
• I have begun to form lower-case letters in the correct direction, starting and finishing in the right place				
WORKING AT EXPECTED STANDARD				
• I can spell words containing each of the 40+ phonemes already taught				
• I can spell most common exception words				
• I can spell the days of the week				
• I can write from memory simple dictated sentences including the words taught so far				
• I can combine words to make sentences				
• I can write sentences by saying out loud what I'm about to write and composing a sentence orally before writing it (e.g. think, say, write)				
• I can sequence sentences to form short narratives				
• I can write sentences re-reading what I have written to check that it makes sense and discuss what I have written with the teacher or other pupils				
I can (mostly correctly)	• begin to punctuate sentences using a capital letter, full stop, question or exclamation mark.			
	• recognise when to use a question or an exclamation mark.			
I can (some correctly)	• use capital letters for names of people, places, days of the week and the personal pronoun 'I'			
	• use conjunctions such as 'and' to join clauses.			
WORKING WITHIN GREATER DEPTH				
• I can write a range of compound sentences with most spellings accurate.				
• I can consistently punctuate sentences using a capital letter, full stop, question or exclamation mark				

YEAR 1 END OF YEAR EXPECTATIONS

NAME



•I can use letter names to distinguish between alternative spellings of the same sound. (e.g. ee, ea)			
• I can use the prefix un- to change the meaning of verbs and adjectives			
• I can add the suffixes -ing, -ed, -er and -est onto root words			

