

**YEAR TWO END OF YEAR EXPECTATIONS WRITING NAME**



<b>WORKING TOWARDS</b>		<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>Pupils can write sentences that are sequenced to form a short narrative (real or fictional), after discussion with the teacher:</b>				
demarcating some sentences with capital letters and full stops				
segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically-plausible attempts at others				
spelling some common exception words*				
forming lower-case letters in the correct direction, starting and finishing in the right place				
forming lower-case letters of the correct size relative to one another in some of the writing				
using spacing between words				
<b>WORKING AT EXPECTED</b>				
<b>Pupils can write a narrative about their own and others' experiences (real or fictional), recording these clearly and simply, after discussion with the teacher:</b>				
demarcating most sentences with:	capital letters and full stops			
and with some use of:	question marks			
using present and past tense mostly correctly and consistently				
using co-ordination (or / and / but) to join clauses				
using some subordination (when / if / that / because) to join clauses				
segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonically-plausible attempts at others				
spelling many common exception words				
forming capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters				
using spacing between words that reflects the size of the letters				
<b>WORKING WITHIN GREATER DEPTH</b>				
<b>The pupil can write for different purposes, drawing on their reading to inform their use of vocabulary and grammar, after discussion with the teacher:</b>				
using the punctuation taught at key stage 1 mostly correctly (see English NC appendix 2) including:	exclamation marks			
	commas to separate items in a list			
	apostrophes to mark contractions			
	apostrophes to mark singular possession in nouns			
making simple additions and revisions and proof-reading corrections in their own writing				
spelling most common exception words				
adding suffixes to spell most words correctly in their writing e.g. <b>-ment, -ness, -ful, -less, -ly</b>				
using the diagonal and horizontal strokes needed to join some letters				