

Parents Forum

Attendance

A Orlik = AO

Mr Said =MS

Deborah Webster = DW

S Sargeant = SS

S Wilson = SW

H Hashmi = HH

Imrana = Imrana

R Parveen = R Parveen

L Harper = LH

A Orlik asked for any comments on the online provision supplied during lockdown.

DW – Her daughter attended and commented that the provision was excellent and her daughter gained a great deal from being able to attend.

MS – His daughter was at home and found the provision was excellent, she really enjoyed it and they found it really helpful as a family as they could get involved. Mr Said thanked the team.

AO- appreciates the comments and feedback and reiterated how difficult the situation was for parents and teachers but the community worked well together and all has gone well. AO thanked the parents for supporting the children at home and working with the school.

AO-explained that due to the children having experience of working online and from home the school are hoping this will help the children with completing homework going forward and will be able to access the services. It is hoped that the home learning will have a long term benefit.

SW – her daughter is loving being back, she had experience of a long term stay at home and has embraced being back in school.

SW – asked why the primary children do not wear masks in school?

AO - confirmed the government guidelines are there is no requirement for smaller children to wear a mask; it is felt that small children may struggle independently to manage wearing masks on a day to day basis. If any child wishes to wear a mask they can, staff are wearing masks in communal areas and also and staff member crossing pods wear them in classrooms, any teacher working solely in one pod can remove them in their classroom but all wear them in communal areas.

HH- commented that children are feeling rushed when washing their hands, she stressed the importance of this. AO will remind staff this needs to be monitored.

SW- child asked to go the toilet and this was refused, would like some clarity on how that works, some children have different needs and these would need to be dealt with on an individual basis rather than a class as a whole.

AO-stressed he knows this has happened and he has dealt with this, he apologised and assured this would not happen again.

Imrana – toilets are not in a good condition, this is preventing children from drinking as they are not keen to use the toilet.

AO – Mr Highfield is cleaning the toilets regularly and we will check they are being cleaned; the toilets are being cleaned 3 times per day, once in the morning once mid-day and again at the end of the day. We will check the supply of toilet rolls and soap which should always be available.

LH - confirmed these toilets would not normally be used in the pool area and this is mainly due to COVID and having further toilets to use. We will check these today. It was confirmed these toilets are clean however dated and hence may give the children the wrong impression.

RP – to reiterate her son also said the toilets are not as clean as they should be.

AO- stressed it is great to have the children back.

IMRANA – Thanked all staff for their support however communication seems a little sparse, for example PE kits when they need to wear them isn't always clear. Also behaviour seems to have changed over lockdown, children have faced difficult situations. Raised year 6 issue, do we have any support from external bodies to assist.

AO – will pass on thanks to staff as he feels privileged to work with great staff and children.

Communication – we will ensure texts are sent and communication is made clearer, apologised for any issue.

Behaviour – very important, social media platforms are too open for children who have been accessing sites that they shouldn't and communicating in a way that is inappropriate. This has had a knock on effect to other pupils. This is nationwide now with children having access to information that isn't ideal. The second lockdown has added to this with more of an impact to individuals and how they have managed this.

If a child behaves inappropriately, BC has to take action, parents would become involved and consequences need to be enforced.

The child/ren are also victims so support would always be offered and continual support will be given so all parties can recover and move forward in a positive way.

SW – In the infant school some of the boys in particular seem to be a little boisterous, some boys are not listening to the girls, feels they need to be dealt with rather than a dismissive approach of Boys will be Boys (not Blue Coat thoughts)

AO – stressed BC do not take the attitude of Boys will be Boys and will always stress the ethos that everyone should be treated equally and follow the high expectations we expect. There will not be things like play fighting and we will also ensure children understand how to report incidents so we can deal with them effectively. If we need to refer to the anti-bullying policy we would highlight that.

RP - asked if the email relating behaviour was only sent to year 6.

AO stressed yes this was the case.

RP – The school have always helped with online platforms and advice, passwords etc. and parental support. Stressed parents have responsibility and need to establish what children are looking at and when. It is disturbing to hear things are so local.

AO- will add to Blue Print and also we are happy to work with any family that may need assistance in how to protect their children. Stressed how hard it is to police what children are doing and how that works.

RP– stressed how working together helps and that by helping your child you are also helping others. You can call online providers for advice as well as the school.

Imrana – try a different platform; use the children to share social media through platforms such as poems etc. Tik Tok has a platform of boys rating girls; this is disturbing and upsets children.

AO- stressed the upset this can cause and the fact primary aged children do not have the maturity to deal with this and these platforms are more designed for high school children. Stressed the danger of WhatsApp, this should be only accessed by 13+ but primary children are not gaining access and again this is concerning.

You can also access conversation via game consoles now, inappropriate comments can be made, parents may not be aware and again this can cause an element of bullying.

Parent Consultation Calls

AO - asked how these had been received, appreciate no work can be shared during these consultations but asked how effective people found them

Imranan- very good, no need to attend school and found them really useful.

AO – it is a shame work cannot be shared but this work is being done and in the long term work will be shared in some format. Cautious children are not left with any long term effects of the lock down period.

RP – Fantastic opportunity to speak with the teacher and establish what has been happening.

AO we are missing the parent workshops which is shame it is envisaged we will re-start these in September.

Imranan- PHSE consultation – update on that?

AO - There was a consultation, all info dealt with via governing body, some changes have been made and a letter will be sent to all that contributed to the PHSE consultation will be written to.

PHSE general information will be sent to all families.

HH – parent consultation is excellent.

What support will be issued to the year 6 transition?

AO – Michael Mentor comes in each Tuesday to assist the year 6 Pupils, a lot of students are going to the academy so Michael has been working with them. Appreciates not all children go to the

academy so all children will have support and ensure their move is a successful one. Mr Smith will arrange 121 chats with all academy pupils to settle them before they start and give them the confidence to move across.

Normal transition days will happen and information issued in due course.

RP – Gate closures in the morning – particularly year 4 gate closes too early even a few minutes can mean pupils are missing this slot.

SW – Ref to infant transition to the junior school – what support is offered?

AO – yes absolutely the infant year 2 moving into year 3 will have a good transitional procedure. The support has already started and some staff are moving across with the year 2 pupils. There will be a lot of familiar faces and there will be a changeover day so the pupils can get use to their new teacher.

Parents will know on 16/04 if pupils have been accepted into the juniors

AO thanked everyone for coming, another meeting next term TBC.